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## Executive Dysfunction

### **Executive Dysfunction: Using Effective Strategies and Interventions To Support School-aged Children**

**Training Level:** Level 1

**Times:** 1 Day

**Suggested Audience:** Teachers, Student Support Personnel, Psychologists, School Adjustment

**Instructor/Trainer:** Kathleen Salomone, Ed.D, NCSP, ABSNP

This workshop is designed to provide participants with practical, effective and easily adaptable ways to build skills for children and adolescents with executive dysfunction. Participants will learn the latest evidence-based treatment strategies for social, behavioral, and academic achievement. This workshop is intended for teachers, support staff, psychologists, counselors, social workers, and families.

Children who display executive function deficits such as inattention, poor planning and organizational skills, memory deficits, emotional instability and poor self-monitoring are at risk for academic underachievement and socialization/behavioral difficulties. These children may be referred to as 'unmotivated', "difficult", 'lazy', 'forgetful', 'confused', and 'inconsistent'. Their learning often suffers from behaviorally-based actions that can be problematic and are demonstrated and developed in and out of the classroom. They struggle to meet their potentials. Children and adolescents with executive dysfunction are frequently brighter than their academic performance suggests. Executive Dysfunction contributes to the Global deficits found in autism spectrum disorders, ADHD, specific learning disabilities, and other neurologically based disorders that impact daily functioning both in and out of school.

### **Trainer Biography**

**Kathleen Salomone, ED.D., NCSP, ABSNP** is a licensed educational psychologist and a nationally certified school psychologist and a diplomat in school neuropsychology. Dr. Salomone has over 18 years experience working in schools with students with disabilities and their families. She has extensive experience and training in psycho educational and school neuropsychological evaluation, assessing a wide range of learning, developmental, social emotional, transitional, adaptive, and behavioral issues.